

Auburn School Committee Meeting Agenda
5 West Street, Auburn, Massachusetts 01501

December 1, 2021- 6:30 p.m.

Television: Charter Channel 194

YouTube: ACTVAUBURN

zoom: <https://auburn-k12-ma-us.zoom.us/j/85933688244>

CALL TO ORDER:

CITIZENS' COMMENTS:

SPECIAL RECOGNITIONS:

Swanson Road Intermediate School Raised over \$10,000 under the direction of Physical Education Teacher Ann Shane as part of SWIS's commitment to Pride N' Purpose.

MINUTES:

STUDENT REPRESENTATIVES REPORT: Jasmyn Gates and Ally McGill

SUPERINTENDENT'S REPORT:

UNFINISHED BUSINESS:

COVID Update

Information

Dr. Handfield will provide an update on COVID cases and other pertinent details since our last meeting.

NEW BUSINESS:

Southern Worcester County First Quarter Report

Southern Worcester County Educational Collaborative Annual Report 2021

Budget Update

Presentations December 15, 2021 ... Move the meeting to 6:00 p.m.

TEACHING AND LEARNING REPORT:

Universal Design for Learning Coaches

2 teachers at each school building are serving as UDL coaches. Each of these teachers are receiving monthly coaches training to ensure the longevity of the changes we are working to build into our instruction at all levels. Through this program, teachers will receive credit for a graduate course toward their own professional development. They will then serve as the 'coach' in each building to support the skill development of other staff members.

CLEE Equity Audit

The Equity Audit being conducted by the Center for Leadership in Educational Equity continues. The stakeholder group has examined data related to student academic performance along with data from a staff survey regarding their perceptions of their role in the district and the areas in which we might improve. Staff from CLEE also completed focus group interviews with staff, families, and students from both Auburn Middle School and Auburn High School related to their experiences in the Auburn Public Schools. Our next stakeholder meeting will take place on December 13th where we will continue to synthesize the data to identify the barriers that may exist for historically underrepresented groups of students.

BUSINESS/FINANCIAL REPORT

New Scholarship

During the 2019-2020 school year, Donna Heidemann and her Enterprise Support Class took in small used furniture donations and refinished the pieces for sale. The proceeds were to be used for a field trip that was planned but cancelled due to COVID. The course no longer exists. Donna would like to use the \$330 to establish a scholarship to benefit students who were in the program and are now graduating and going on to college.

Recommended Motion.....to accept the amount of \$330 for a Scholarship to be awarded to a Senior Evolve student at graduation, raised by Donna Heidemann and her former Enterprise class.

Recommended Motion: ... to adjourn into executive session to discuss litigation and bargaining position that could be compromised if discussed in open session.

Roll Call Vote:

1ST QUARTER REPORT



Southern Worcester County Educational
Colaborative

July 1, 2021 through September 30, 2021

SWCEC AT A GLANCE

Thank you for taking the time to read this first installment of the SWCEC Quarterly Report for Fiscal Year 2022. This report spans from July 1 through September 30, 2021. Our summer months and Extended School Year Programming was punctuated with a return to masking out of caution and safety for our students and staff within the first two weeks of our program. While disheartening at first, our staff and students completely understood the necessity to get back to using masks while indoors. Our school year started off much like everyone else in Massachusetts, with an eye on keeping students in school as much as possible and taking precautions to ensure everyone's well-being. Since July 1, 2021, we have had a total of five positive cases of coronavirus in our immediate community of staff and students. This year we will be participating in the BinaxNOW Rapid Antigen Testing protocols, which will include the Test and Stay option for any students or staff who are deemed a close contact of a positive case while at school. SWCEC, at this time, will not participate in Pooled Testing.

With the start of the new fiscal year and the new school year, SWCEC enjoyed a relatively high retention rate of its teachers, counselors, support staff, and administrators. This has allowed us here at SWCEC to transition into the school year with fidelity of programming and a strong support network for new staff who have come on board with us. Of note, the Grow Elementary School did a search for a new Building Principal and found the successful candidate in Eric Glazier, who started with us in his role as Interim Principal in August 2021. Ms. Lena Travinski was also hired after a search for a replacement for our retired Director of Finance and Operations. She began her role on July 1st and has made a seamless transition into the role from her prior role as Assistant to the Executive Director. In an attempt to maintain fiscal integrity and responsiveness to lower enrollments in our programs, we made the decision to not fill Lena's former position and instead have asked that Ms. Christine Fadden to take on the role of providing me with her expert assistance in matters concerning my office and its functioning. Ms. Fadden is also carrying the role of Human Resources Coordinator and is doing a fantastic job coordinating the workings of the office of the Executive Director.

While we did start the 2021-22 school year with lower-than-expected enrollments, there is good news on the horizon as SWCEC did see a rather large increase in referrals to our programs during the month of September and we anticipate that we will see enrollments continue to increase, which will provide SWCEC with the stability. Our job will be to be as responsive and supportive as possible for our member and non-member districts who have reached out to us to assist with providing rigorous education and therapeutic support for all our new and returning students.

Now that we have students attending full time every day our upcoming school year will have a focus on rigorous teaching and learning, which will highlight work toward access and success in promoting student agency along with a theme of literacy. The first half of the year and professional development will drill into listening and speaking as it relates to the Common Core State Standards, along with a gradual release of responsibility to students and their ownership of their learning. The second half of the year will also investigate and improve upon our practice but will then look at reading and writing and the standards tied to literacy in a cross-curricular approach to rigorous data collection, assessment, and lesson planning. I hope that the start of this school year has gone smoothly for each of your districts and that you find the updates from each of our programs and departments in the following pages to be informative, uplifting, and supportive of your districts' needs.

Yours in education,

Arnold D. Lundwall,
Executive Director

1ST QUARTER REPORT

DEVELOPMENTAL PROGRAM – MEDICALLY FRAGILE

Over the summer, the younger students celebrated the six week program with a new theme each week. They learned about ice cream, the zoo, camping and how to make s'mores. While the older students planted a raised garden bed and participated in a cooking group every Friday.

This fall, Unique Learning Systems was introduced to all the classrooms. This system is tied to the general curriculum and appropriate for all levels of learning. It allows teachers to differentiate instructions with their classrooms. The Unique Learning System is compatible with the different types of technology the students use and will promote vertical curriculum alignment throughout the developmental program. Each student is learning to complete curriculum work on their individual iPad using the Unique Learning System.

With the new school year, we are excited that all students will enjoy Art, Music, APE weekly and the older students will continue to have cooking groups.

Enrollment as of 9/30/2021 – 8

DEVELOPMENTAL PROGRAM – AUTISM

Summer discussions in the Developmental Autism Program focused on a variety of festivals and fairs around the country—the oldest, the biggest, and some of the most unique. Museums and art have also been topics of discussion this fall. Most interesting was the Van Gogh Immersive Experience. Students made artwork reflective of one of Van Gogh's famous paintings.

Since the beginning of the school year, the students covered a variety of topics in science, social studies, and current events. Students learned about how things moved, our government and community leaders, the importance of rules and laws, and the US Constitution. Throughout the year weekly themes will be covering social skills and safety. In September, students learned to recognize, discuss, and understand emotions. Discussion centered on coping skills and strategies to use when feeling stressed out, angry, or overwhelmed. As with the Medically Fragile program, the Unique Learning System curriculum is being introduced to the classrooms helping teachers to differentiate instruction.

Enrollment as of 9/30/2021 - 6

GROW ELEMENTARY SCHOOL

The Extended School Year at Grow Elementary focused on hands on learning incorporating outside activities with learning. At the conclusion of the five-week program the students celebrated with a luau. Students participated in outdoor activities including crafts, sports games, and fun educational challenges.

This fall Grow Elementary is focusing on PBIS and the three main themes of Respect, Responsible, and Safe. The two School Adjustment Counselors and Behavior Specialist are providing weekly, whole group, social and emotional lessons in each classroom. The Behavior staff meet regularly with Interim Principal, Eric Glazer to identify potential trends and ways to support the classroom including alternative approaches.

Enrollment as of 9/30/2021 – GES – 34

GROW MIDDLE HIGH SCHOOL

The 2021-2022 school year kicked off this September with several initiatives. The Middle School science classes under Mr. Germano made a fitness path for all students to utilize while exploring the biomes that Dudley has to offer. Under Mr. Jarvis, the high school students participated in a teambuilding ropes class, first aid class and a boat building activity to emphasize speaking and listening, teamwork and adaptability. Students utilized cardboard refrigerator boxes, electrical and masking tape, and tools to create a pond worthy boat. With the hire of Ms. Erickson, art is back to being a regular special for students.

Increasing rigor in the classroom is a focus for the 2021-2022 school year. Professional development time has been scheduled bi-weekly to review curriculum for bias's and allow reflection on how to correct bias's when delivery content to the students allowing for a more socially responsive classroom.

Enrollment as of 9/30/2021 - Grow Middle -17; Grow High - 40; RISE - 2

CAREER DEVELOPMENT PROGRAM

The Grow Career Development Program (GCDP) over the summer built picnic tables with material funded through the Janet Malser Humanitarian Grant. Tables were later donated to Webster Manor and Lanesa Extended Care. The GCDP students also built a raised garden bed used by our Medically Fragile students to grow vegetables.

GCDP enrollment has doubled since the start of last year. The students continue to be instrumental in maintaining the landscaping at Southern Worcester County Educational Collaborative additionally, certified students assist the cafeteria staff with meal prep and cafeteria maintenance. Students continue to work on their transition portfolio, as well as participate in life skills activities, focusing on positive post-secondary outcomes.

Enrollment as of 9/30/2021 - CDP - 9

PROFESSIONAL DEVELOPMENT

The goal of SWCEC Professional Development is to present a variety of opportunities to member and non-member districts that are of high quality, timely, engaging as well as informative. Some of the Collaborative focus areas include: restraint training, surface behavior management, therapy programming in the school system, adapted physical education, special education law, and much more.

Member District (includes SWECE)	Professional Development	Dates
Applied Non Violence	SWCEC New Staff	8/25/2021 8/26/2021
New Staff Orientations	SWCEC	8/30/2021
All Staff Orientation	SWCEC	8/31/2021

1ST QUARTER REPORT

THERAPEUTIC AND CONTRACTED SERVICES

SWCEC provides consultation, direct services, assessment and program evaluation services to member districts. These services support districts in building skills and programs that serve students in their home school.

District Served	Therapeutic and Contracted Service Provided
Auburn Public Schools	Orientation & Mobility
Ashburnham Westminster Public Schools	Speech and Language
Dudley Charlton Regional School District	Assistive Technology, Augmentative Alternative Communication, Deaf Services, Music Therapy, Orientation & Mobility, Physical Therapy, Speech Therapy, Tutoring, Vision Services
Grafton Public Schools	Deaf Services, Orientation & Mobility
Leicester Public Schools	Occupational Therapy
North Brookfield Public Schools	Augmentative Alternative Communication, Physical Therapy, Deaf Services
Northbridge Public Schools	Orientation & Mobility, Vision Services
Oxford Public Schools	Deaf Services
Quaboag Regional School District	Orientation & Mobility, Vision Services, Speech Therapy
Shrewsbury Public Schools	Occupational Therapy
Southbridge Public Schools	Assistive Technology, Orientation & Mobility, Vision Services
Spencer East Brookfield Regional School District	Adapted Physical Education, Assistive Technology, Music Therapy, Orientation & Mobility, Vision Services
Sutton Public Schools	Orientation & Mobility
Tantasqua Regional School District	Augmentative Alternative Communication, Deaf Services, Orientation & Mobility, Vision Services
Uxbridge Public Schools	Vision Services
Webster Public Schools	Adapted Physical Education, Assistive Technology, Orientation & Mobility, Vision Services
West Boylston Public Schools	Orientation & Mobility, Deaf Services

ASSESSMENT/EVALUATION SERVICES		
Member Districts Served	Evaluations / Assessments	Conducted
Dudley Charlton Regional School District	Speech and Language Evaluation	1
Dudley Charlton Regional School District	Teacher of the Deaf	1
Grafton Public Schools	Orientation & Mobility	1
North Brookfield Public Schools	Physical Therapy	3
Southbridge Public Schools	Functional Vision Assessment	1
Southbridge Public Schools	Orientation & Mobility	1
Spencer East Brookfield Regional School District	Orientation & Mobility	1
Tantasqua Regional School District	Functional Vision Assessment	4
Tantasqua Regional School District	Orientation & Mobility	1
Thompson Public Schools	Psychological Assessment	1
Webster Public Schools	Orientation & Mobility	1
Auburn Public Schools	Orientation & Mobility Evaluation	1
Grafton Public Schools	Orientation & Mobility Evaluation	1
Northbridge Public Schools	Orientation & Mobility Evaluation	1
North Brookfield Regional School District	Physical Therapy Assessment	1
Quaboag Regional School District	Orientation & Mobility Evaluation	1
	Play Bases Vision Assessment	1
Spencer East Brookfield Regional School District	Orientation & Mobility Evaluation	1
Webster Public Schools	Orientation & Mobility Evaluation	1
	Transition Assessment	1

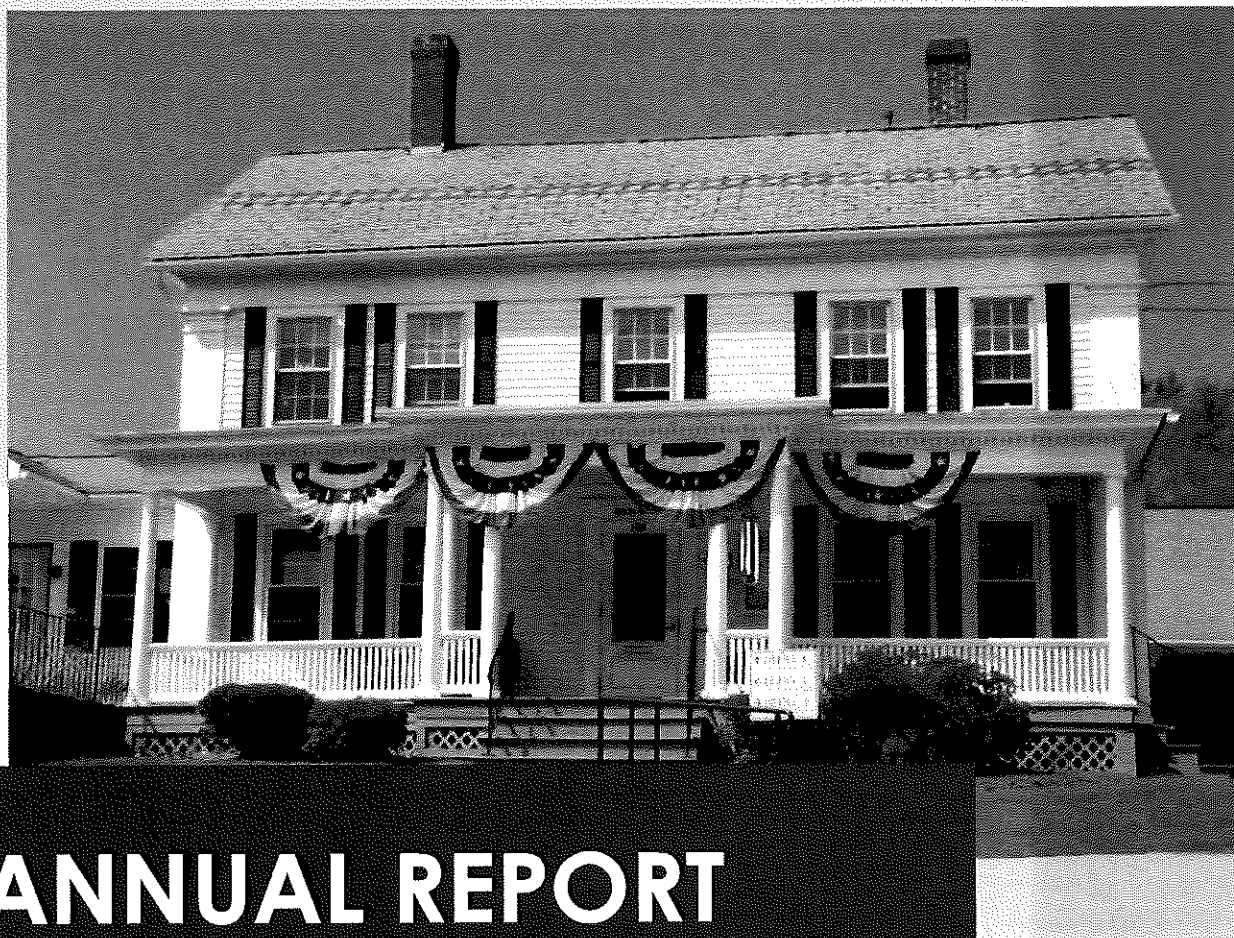
1ST QUARTER REPORT

FINANCIAL UPDATE

SWCEC strives to be good stewards on all funds received. It is the goal to remain fiscally strong while supporting the needs of students, staff, member districts and the Board of Directors.

July 1 - September 30, 2021

FY 2022 Adopted Budget by the Board	\$7,750,784
1 st Quarter Anticipated Revenue at 25% of Budget	\$1,937,696
1 st Quarter Earned Revenue	\$1,431,578
1 st Quarter Anticipated Expenditures at 25% of Budget	\$1,937,696
1 st Quarter Actual Expenditures	\$1,514,564
FY 2021 1 st Quarter Income (Loss)	\$ (82,987)
YTP Income (Loss)	\$ (82,987)



ANNUAL REPORT 2021

Southern Worcester County Educational Collaborative

185 Southbridge Road Dudley Massachusetts

Swcec.org

@SWCEC_MA



TABLE OF CONTENTS

Letter from the Executive Director.....	3
Governance.....	4
Board of Directors	
Special Education Advisory Council	
Grow School.....	5,6,7,8
Grow Elementary School.....	5
Grow Middle High School.....	6
Career Development Program.....	7
Benefits of Membership.....	8
Specialized Developmental.....	9,10,11
Medically Fragile.....	9
Autism.....	10
Benefits of Membership.....	11
Professional Development.....	12
Therapeutic Assessments and Contract Services	12
Financial Summary.....	13, 14
Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds for the Year Ended June 30, 2021.....	13
Statement of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual – General Funds for the Year Ended June 30, 2021	14
SWCEC Team.....	15

LETTER FROM THE EXECUTIVE DIRECTOR

Dear SWCEC Community,

I am excited to present to you this year's Annual Report for fiscal year 2020-2021. The past year required that we remain resilient, resourceful, and flexible due to the effects of the coronavirus pandemic and our need to keep our students and our staff safe. SWCEC delivered exemplary services to all students and their families by toggling between in-person instruction and remote learning for the better part of the school year. While there was a learning curve for everyone involved, we demonstrated ingenuity in the face of adversity. The staff pitched in their efforts by capitalizing on individual strengths to create new programming opportunities and outreach such as the Friday Clinics where selected students were invited on campus for a booster of not only their educational needs but also their social and emotional needs. Having staff who were willing and able to commit their time and resourcefulness to some of our most at-risk students enabled us to keep a watchful eye on students who very likely could have fallen further behind, or worse, fallen into dangerous circumstances. I commend the staff who worked tirelessly on this responsive initiative so that our relationships with our students were not only maintained but indeed strengthened as we moved closer to the eventual re-opening of schools for the 2021-2022 school year.

FY21 also saw SWCEC be able to hold an in-person graduation ceremony for its seniors, which was a celebration of our students' strengths and determination to make the transition to the next phase of their lives, to their continuing education, and to their career paths. This was symbolic of the Collaborative's ability to come together in order to plan for both a safe and enjoyable time of recognition and applause for our students' accomplishments.

Because of the unique nature of schooling in the past year, SWCEC did not see a typical year of enrollments into its programs until the latter part of the second semester. As a result, SWCEC did indeed operate at a deficit for FY21. While we did operate at a loss of (\$111,447) for FY21 as compared to a total budget of \$7,196,018 early indicators toward the end of the 2020-21 school year were hopeful signs for the upcoming year's enrollments. This made me confident as we headed out of FY21 and into the new year.

SWCEC conducted a number of program evaluations, consultative services, and student evaluations that were instrumental and helpful to member districts for planning and program implementation and enhancement. I, along with the entire faculty of SWCEC remain confident and excited to continue our excellent programming and support of our member districts and their staff, students, and families. We all greatly appreciate the support we have from our Board of Directors as well as our districts' Special Education Administrators who share our vision and mission of educating all learners with the overarching goal of promoting student independence and self-determination as they advance toward their adult lives. Thank you for taking the time to read the contents of the SWCEC FY21 Annual Report.

Respectfully submitted,

Arnold D. Lundwall, M.S. Ed.

Arnold D. Lundwall
Executive Director

GOVERNANCE

A Board of Directors that includes one voting representative from each member district governs SWCEC. Appointment to this Board requires a vote annually by each district School Committee.

Dr. Casey Handfield, Auburn

Mr. Steven Lamarche, Dudley Charlton Regional

Dr. James Cummings, Grafton

Dr. Marilyn Tencza, Vice Chair, Leicester

Mr. Gregory Myers, Millbury

Ms. Amy McKinstry, Northbridge

Mr. Richard Lind, North Brookfield

Dr. Kristine Nash, Interim, Oxford

Dr. Brett Kustigian, Quaboag Regional

Dr. Jeffrey Villar, Southbridge

Dr. Paul Haughey, Chair, Spencer East Brookfield Regional

Mr. Theodore Friend, Sutton

Dr. Erin Nosek, Tantasqua Union 61 Regional

Dr. Frank Tiano, Uxbridge

Dr. Ruthann Goguen, Webster

Special Education Advisory Council

Ms. Rosemary Reidy, Auburn

Ms. Lorinda Allen, Dudley Charlton Regional

Mr. Robert Wall, Interim, Grafton

Ms. Pamela Smith, Leicester

Ms. Kate Ryan, Millbury

Mr. Gregory Rosenthal, Northbridge

Mr. Mark Minucci, North Brookfield

Dr. Susan Henrichon, Oxford

Mr. Robert Bergeron, Quaboag Regional

Ms. Karen Giangregorio, Southbridge

Ms. Kara Westerman, Spencer East Brookfield Regional

Ms. Andrea Alves Thomas, Sutton

Ms. Brenda Looney, Tantasqua Union 61 Regional

Ms. Stephanie Geddes, Uxbridge

Ms. Kathleen Baris, Webster

GROW ELEMENTARY SCHOOL

DESE Approved Public Therapeutic Day

Kristine Hersey, Principal

Located at 121 Ashland Avenue, Southbridge

Grow Elementary School is a Therapeutic Public Day Treatment Program that services children and families within the Southern Worcester County Community. Grow services students in grades kindergarten through sixth in small, structured therapeutic and academic learning environments, paced to meet the needs of its students on an individual basis. Enrollment averaged around 38 students.



Program Highlights

- Curriculum alignment with Massachusetts Frameworks/Common Core and all sending districts
- Academic and clinical staff actively partner with families and community-based stakeholders to provide wrap-around services to students
- Developmentally geared social emotional curriculum choices and incorporated into all facets of the day, including content area instruction
- Social thinking instruction at the elementary level
- Students learn self-control, social skills and the confidence to challenge themselves academically

Success Highlights

It goes without saying this year was brought on new challenges; socially, emotionally and physically. The Grow Elementary team recognized each student's unique situation and analyzed student behavior from a framework that combines behavior analysis with deep clinical understand of the individual student's challenges and needs. Using a rounds model, they planned individual interventions using trauma sensitive approaches and tier two and three PBIS structures. As a result, physical management and injuries were sharply reduced.

GROW MIDDLE HIGH SCHOOL

DESE Approved Public Therapeutic Day

Jeffrey Croteau, Principal

Located at 185 Southbridge Road, Dudley

Grow Middle High School offers a strong academic component, with vocational opportunities for students in grades seventh through twelfth, designed to accommodate the learning needs of our students and to encourage their motivation to achieve. Instructional practices delivered by highly qualified staff members utilizing a differentiated and multi-model approach to meet student needs. Enrollment averaged around 56 students.

Program Highlights

- Zones of Regulation in the middle grades
- Robust Restorative Practices at the secondary level
- PBIS is a foundation for the therapeutic milieu at the SWCEC, from which we address explicit instruction in areas of social emotional learning and expected behaviors to support skill development
- Middle High School therapeutic milieu provides many opportunities for customizing small group therapy topics as elective offerings



Success Highlights

New this year was the Grow Remote Clinic created to provide students identified with needing a little extra guidance. Services ranged from technology difficulties and workload comprehension to social emotional support and counseling. The program operated on remote days, allowing these students to be transported to SWCEC to meet one on one with teachers and counselors to prepare them for the coming school days.

CAREER DEVELOPMENT PROGRAM

The Career Development Program prepares students with the skill sets to find, acquire, and maintain career positions after graduation. Upon graduation, they understand how to perform day-to-day activities necessary to maintain a healthy lifestyle.

The program instills key values including safety first, accountability, positive attitude, honesty, integrity, work ethic, self-pride, effective communication and team building.



Job Sites:

Nichols College
Sturbridge Host Hotel &
Conference Center
Dudley District Court
Old Sturbridge Village
Meals on Wheels
Dudley Department of Public
Works
SWCEC Landscaping
Grow Schools

Career Development Offers:

- College and career transition services that provide students with transferable skill building
- Community-based and on-site job opportunities that provide a wide variety of career path education
- Small group instruction in the community learning and practicing job skills (1:3 or 1:4 ratio)
- Transition portfolio, up to date resume and interview experience
- Career Rehabilitation Counselor on staff

BENEFITS OF MEMBERSHIP

Daily Rate Comparison of area Collaboratives and Private Day Schools

GROW SCHOOL TUITION RATE

Grow / RISE	\$243
AVC (FY 18)	\$268 (M/HS)
KEYSTONE	\$324 (ES/MS)
	\$312 (HS)
CAPS	\$272
BICO	\$258

Dr. Franklin Perkins	\$353
Walker School	\$413
Darnell	\$434
Devereaux	\$288

GROW SCHOOL OFFERS

1. Masters level Special Education Teachers
2. 42% of the School Adjustment Counselors are also Licensed Independent Clinic Social Workers
3. Licensed Mental Health Counselor on staff
4. Registered Nurse on staff
5. Professional therapy service personnel on staff

CAREER DEVELOPMENT TUITION RATE

Grow / RISE	\$259
BICO	\$258

Ivy Street School	\$483
-------------------	-------

District and Student Resources

- Therapeutic equipment loan opportunities
- 1:1 technology to student ratio
- Three device carts accessible to all programs
- Variety of tools to customize usage based on unique needs to students

SPECIALIZED DEVELOPMENTAL MEDICALLY FRAGILE

DESE Approved Public Therapeutic Day

Dennis Todd, Director of Special Services

Located at 185 Southbridge Road, Dudley

The Medically Fragile program addresses the curriculum through entry/access skills that address daily living skills, sensory integration techniques, oral motor skills, and communication skills. The program is all-inclusive for nursing, occupational, physical, speech and music therapy as well as adapted physical education and art. Enrollment averaged around 7 students.



Program Highlights

- Massachusetts Curriculum Framework approached as multi-sensory functional academic and daily living skills deeply focused on voice and choice to enhance life experiences for students
- Monthly orthotic and wheelchair clinics to ensure all students have the appropriate medical equipment
- Interdisciplinary teams of related service providers and teaching faculty enhance student learning and carryover to non-classroom settings



Success Highlights

One of the biggest achievements of the year was overcoming the challenges of students with complex healthcare needs and medical disabilities back to five full days in school beginning in October, ahead of most programs in our area. The collaboration between staff and home were instrumental in making this a successful transition.

SPECIALIZED DEVELOPMENTAL AUTISM

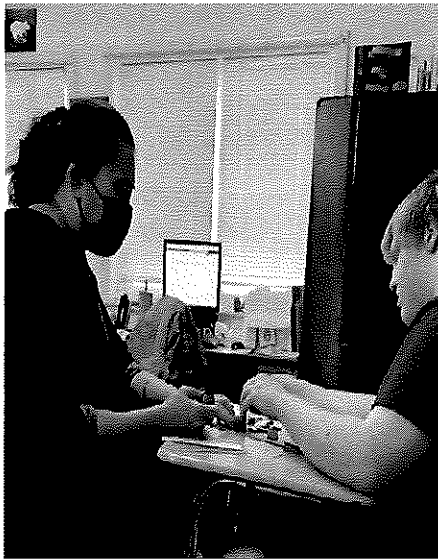
DESE Approved Public Therapeutic Day

Dennis Todd, Director of Special Services

Located at 185 Southbridge Road, Dudley

The Autism program is socially engaging with powerful teaching methods, custom-designed to enable each child to develop to his or her fullest potential. Enrollment averaged around 7 students.

Program Highlights



- Combination of Applied Behavior Analysis discrete trail work and integrated social skills within lessons
- Providers and teaching faculty enhance student learning and carryover to non-classroom settings
- Socially engaging program with powerful teaching methods, custom-designed to enable each child's development
- Faculty meet students where they are academically and, utilizing a total communication approach, systematically work to build skills and enhance earning opportunities for each individual
- Teaching methods include pre-vocational, life skills, and practiced socialization, as well as academic program that align with the Massachusetts Curriculum Framework

Success Highlights

Due to SWCEC one to one technology initiative, all special development students received an iPad allowing teachers to differentiate instruction on the students' individual needs.

BENEFITS OF MEMBERSHIP

Daily Rate Comparison of area Collaboratives and Private Day Schools

DEVELOPEMENTAL AUTISM TUITION RATES

SWCEC	\$400
KEYSTONE	\$324

Amego	\$524
CABI	\$424
Crossroads	\$557
Higashi	\$373
The League School	\$478
NECC	\$555

District and Student Resources

- Therapeutic equipment loan opportunities
- 1:1 technology to student ratio
- Three device carts accessible to all programs
- Variety of tools to customize usage based on unique needs to students

DEVELOPMENTAL MEDICAL FRAGILE TUITION RATES

SWCEC	\$327
AVC	\$369
BICO	\$300
CAPS	\$383
KEYSTONE	\$324

BC Campus School	\$483
Franciscan	\$480
Kennedy Donovan (Closed)	\$431

District and Student Resources

- Masters level Special Education Teachers
- Fulltime Registered Nurse on staff
- Licensed Teachers of the Visually Impaired and Deaf and Hard of Hearing
- Related service staff provide family support to coordinated medical care teams

PROFESSIONAL DEVELOPMENT

SWCEC provides professional learning opportunities to districts. Often, smaller districts do not have a special education faculty cohort large enough to justify district-based professional learning in a cost-effective environment. Aligning professional days with member districts provide such opportunities from the Collaborative for a higher quality and more cost-effective, comprehensive professional learning experience for all special educators in our catchment area.

Professional Development Menu

- ABC's of Refocusing Management
- Adaptations for Literacy in All Content Areas - Part I and Part II
- American Sign Language
- Applied Non-Violence, Applied Non-Violence Train the Trainer and Train the Trainer recertification
- Assistive Technology
- De-Escalation techniques
- IEP - Keep it Individual
- Surface Behavior Management
- Transition Planning
- Writing High Quality Goals and Objectives

Therapeutic Assessment and Contract Services

SWCEC provides consultation, direct services, assessments and program evaluation services to member districts. These services support districts with building skills and a program that services students in their home schools.

Assessment and Contracted Services Menu

Adaptive Physical Education
Assistive Technology/Augmentative Communication
Behavioral Consultation
Communication Therapy
Functional Behavioral Assessment (FBA)
Functional Vision Assessment,
Music Therapy * Occupational Therapy
Orientation & Mobility * Physical Therapy
Program Evaluation
Psychologist Consult * Risk Assessment
Social Skills & Transition
Speech & Language Pathology
Teacher of the Deaf and Hard of Hearing
Therapeutic Consultation in Social Emotional Learning
Transition Assessment * Transition Planning
Vocational Evaluation * Vocational/Transition Services
Writing High Quality Goals and Objectives

FINANCIAL SUMMARY

Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds for the Year Ended June 30, 2021

	General Fund	Nonmajor Funds	Total Governmental Funds
REVENUES			
Tuition income	6,111,861	-	6,111,861
Membership dues	60,000	-	60,000
Supplementary and other income	942,570	-	942,570
Governmental income	1,913,375	-	1,913,375
Summer Program	30,960	-	30,960
Interest income	49,627	-	49,627
Total revenues	9,109,393	-	9,109,393
EXPENDITURES			
Administration	547,029	-	547,029
Instruction	4,148,252	-	4,148,252
Student support	65,522	-	65,522
Maintenance	56,601	-	56,601
Rent	452,534	-	452,534
Telephone and utilities	39,477	-	39,477
Employee benefits	2,990,116	-	2,990,116
Fixed assets/technology	111,116	-	111,116
Insurance	107,991	-	107,991
Wages and benefits - technicians	666,561	-	666,561
Transportation	35,641	-	35,641
Total expenditures	9,220,840	-	9,220,840
Excess of revenues over expenditures	(111,447)	-	(111,447)
OTHER FINANCING SOURCES (USES)			
Transfers (out)	-	-	-
Transfers to OPEB Trust	-	-	-
Total other financing sources and uses	-	-	-
Net change in fund balances	(111,447)	-	(111,447)
Fund balances - beginning of year	1,556,373	-	1,556,373
Fund balances - end of year	1,444,926	-	1,444,926

FINANCIAL SUMMARY

Statement of Revenues,

Expenditures and Changes

in Fund Balances

Budget and Actual – General Fund

for the Year Ended June 30, 2021

	Budgeted Amount		Actual Amounts, Budgetary Basis	Variance with Final Budget- Position (Negative)
	Original	Final		
REVENUES				
Tuition income	6,529,544	6,529,544	6,111,861	(417,683)
Membership dues	60,000	60,000	60,000	-
Supplementary and other income	940,580	940,580	943,570	2,990
Summer Program	46,670	46,670	30,960	(16,710)
Interest income	18,000	18,000	49,627	31,627
Total revenues	7,120,077	7,120,077	7,196,018	(399,776)
EXPENDITURES				
Administration	704,034	704,034	547,029	157,005
Instruction	4,155,342	4,155,342	4,148,252	7,090
Student support	41,195	41,195	65,522	(24,327)
Maintenance	41,303	41,303	56,601	(15,298)
Rent	452,536	452,536	452,534	2
Telephone and utilities	37,100	37,100	39,477	(2,377)
Employee benefits	1,227,135	1,227,135	1,076,741	150,394
Fixed assets/ technology	130,447	130,447	111,116	19,331
Insurance	93,409	93,409	107,991	(14,582)
Wages and benefits - technicians	667,185	667,185	666,561	624
Transportation	34,372	34,372	35,641	(1269)
Total expenditures	7,584,058	7,584,058	7,307,465	276,593
Excess of revenues over expenditures	11,736	11,736	(111,447)	(123,1834)
OTHER FINANCING SOURCES (USES)				
Use of unreserved surplus	-	-	-	-
Transfers in (out)	-	-	-	-
Total other financing sources and uses	-	-	-	-
Excess if revenues over expenditures	11,736	11,736	(111,447)	(123,183)

COLLABORATIVE TEAM

Board Certified Behavior Analyst
Severe and Moderate Special Education Teachers, Masters Level
CANS Certified Assessor
Certified Rehabilitation Counselor, Masters Level
Guidance Counselor, DESE licensed
Independent Clinic Social Worker
Mental Health Counselor
School Adjustment Counselors, DESE licensed
Registered Behavior Technicians
Applied Behavior Analysis Technicians
Speech Language Pathologist, DESE licensed
Speech Language Pathologist, Clinical Fellow
Assistive Technology Specialist
Orientation and Mobility Specialist
Registered Occupational Therapist
Certified Occupational Therapy Assistant
Registered Physical Therapist
Physical Therapy Assistant
School Psychologist, DESE licensed
Teacher of the Visually Impaired, DESE licensed
Teacher of the Deaf and Hard of Hearing, DESE licensed

LEADERSHIP TEAM

Mr. Arnold Lundwall, Executive Director
Mr. John Love, Business Administrator
Mr. Dennis Todd, Director of Special Services
Ms. Kristine Hersey, Grow Elementary School Principal
Mr. Jeffrey Croteau, Grow Middle/High School Principal